# 2017-18 Texas Academic Performance Report

District Name: NAZARETH ISD

District Number: 035903

2018 Accountability Rating: Met Standard

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul													
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	100%	-	- *	100%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017 2018	73% 43%	73% 43%	100% 73%	-	-	100% 73%	-	-	-	-	- *	*	-
At Masters Grade Level	2017 2018	45% 25%	44% 23%	71% 40%	-	*	83% 40%	-	-	-	-	- *	*	-
	2017	29%	27%	57%	-	*	67%	-	-	-	-	-	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018 2017	78% 77%	80% 79%	* 100%	-	- *	* 100%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018 2017	47% 49%	48% 49%	* 80%	-	- *	* 85%	-	-	-	-	*	*	-
At Masters Grade Level	2017	23%	22%	*	-	-	*	-	-	-	-	*	*	-
	2017	26%	26%	53%	-	*	62%	-	-	-	-	-	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	76% 71%	94% 93%	-	*	93% 100%	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	46%	45%	82%	-	*	87%	-	-	-	-	-	*	-
At Masters Grade Level	2017 2018	44% 24%	41% 22%	64% 35%	-	*	80% 40%	-	-	-	-	-	*	-
	2017	24%	21%	43%	-	*	60%	-	-	-	-	-	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	100%	-	*	100%	-	-	-	-	-	*	-
	2017	76%	78%	93%	-	*	90%	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	49%	51%	82%	-	*	80%	-	-	-	-	-	*	-
	2017	47%	48%	71%	-	*	80%	-	-	-	-	-	*	-
At Masters Grade Level	2018 2017	27% 27%	28% 27%	65% 57%	-	*	73% 70%	-	-	-	-	-	*	-
Grade 4 Writing	2017	2, ,0	2770	0, ,0			, 0,0							
At Approaches Grade Level or Above	2018	63%	62%	94%	-	*	100%	-	_	-	-	-	*	-
	2017	65%	65%	*	-	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	39%	38%	71%	-	*	80%	-	-	-	-	-	*	-
	2017	34%	31%	*	-	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2018 2017	11% 11%	10% 9%	29% *	-	*	33% *	-	-	-	-	-	*	-
Crade E Deading AA														
Grade 5 Reading ^^	2010	0 40/	0.00/	1000/		*	1000/					<u>ب</u>	÷	
At Approaches Grade Level or Above	2018 2017	84% 82%	86% 84%	100% 92%	-	*	100% 95%	- *	-	-	-	*	*	- *
At Meets Grade Level or Above	2018 2017	54% 48%	51% 47%	87% 63%	-	*	91% 79%	- *	-	-	-	*	*	- *
At Masters Grade Level	2018	26%	22%	47%	-	*	55%	- *	-	-	-	*	*	-
Crada E Mathematics AA	2017	25%	23%	42%	-	Ŧ	53%	*	-	-	-	*	*	*
Grade 5 Mathematics ^^	2010	010/	0.40/	1000/		*	1000/					*	*	
At Approaches Grade Level or Above	2018 2017	91% 87%	94% 92%	100% 96%	-	*	100% 100%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	67% 58%	92% 61%	96% 80%	-	*	82%	-	-	-	-	*	*	_
AT WEED GLADE LEVEL OF ADOVE	2018	50%	52%	79%	-	*	79%	*	-	-	-	*	*	- *

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 16		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	30%	53%	-	*	64%	- *	-	-	-	*	*	- *
Grade 5 Science	2017	24%	24%	50%	-	*	58%	*	-	-	-	*	*	*
	2010	76%	79%	87%		*	82%					*	*	
At Approaches Grade Level or Above	2018 2017	76% 74%	79% 77%	87% 83%	-	*	82% 95%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	41%	40%	83% 73%	-	*	93% 73%		-	-	-	*	*	
At meets Grade Level of Above	2018	41%	40%	58%	-	*	68%	*	-	-	-	*	*	*
At Masters Grade Level	2017	42%	15%	53%	-	*	55%	_	-	-	-	*	*	_
At Masters Grade Level	2010	18%	17%	38%	-	*	47%	*	_	-	_	*	*	*
	2017	1070	17 70	00/0			17 70							
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	80%	-	*	85%	*	-	-	-	*	*	*
	2017	69%	70%	94%	-	*	94%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	37%	48%	-	*	55%	*	-	-	-	*	*	*
	2017	37%	36%	61%	-	*	65%	-	-	-	-	*	*	-
At Masters Grade Level	2018	19%	17%	28%	-	*	35%	*	-	-	-	*	*	*
	2017	18%	16%	33%	-	*	35%	-	-	-	-	*	*	-
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	82%	92%	-	*	100%	*	-	-	-	*	*	*
	2017	76%	80%	94%	-	*	94%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	48%	68%	-	*	80%	*	-	-	-	*	*	*
	2017	43%	44%	7 <b>8</b> %	-	*	76%	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	20%	<b>28%</b>	-	*	35%	*	-	-	-	*	*	*
	2017	18%	17%	<b>50%</b>	-	*	53%	-	-	-	-	*	*	-
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	94%	-	*	94%	_	_	-	_	-	*	_
A a Approaches Grade Eevel of Above	2017	73%	72%	92%	-	*	100%	_	_	-	_	-	*	_
At Meets Grade Level or Above	2018	48%	47%	72%	-	*	76%	-	-	-	_	-	*	_
	2017	42%	39%	77%	-	*	90%	-	_	-	-	-	*	-
At Masters Grade Level	2018	29%	27%	50%	-	*	53%	-	-	-	-	-	*	-
	2017	23%	20%	62%	-	*	70%	-	-	-	-	-	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	75%	95%	-	*	94%	-	-	-	-	*	*	-
. Fb	2017	70%	70%	85%	-	*	90%	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	40%	40%	68%	-	*	72%	-	-	-	-	*	*	-
	2017	40%	37%	62%	-	*	70%	-	-	-	-	-	*	-
At Masters Grade Level	2018	18%	17%	37%	-	*	39%	-	-	-	-	*	*	-
	2017	17%	13%	38%	-	*	50%	-	-	-	-	-	*	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	100%	-	*	100%	-	-	-	-	*	*	-
	2017	70%	67%	100%	-	*	100%	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	43%	41%	89%	-	*	89%	-	-	-	-	*	*	-
	2017	39%	33%	85%	-	*	80%	-	-	-	-	-	*	-
At Masters Grade Level	2018	15%	12%	32%	-	*	33%	-	-	-	-	*	*	-
	2017	12%	8%	54%	-	*	60%	-	-	-	-	-	*	-
Grade 8 Reading ^ ^														
•	2018	86%	86%	100%		*	100%						*	
At Approaches Grade Level or Above	2018	86% 86%	86%	100%	-	-	100%	-	-	-	-	-		-
At Meets Grade Level or Above	2017	60% 49%	60% 46%	77%	-	- *	90%		-	-	-	-	-	-
ALVIEED GLAUE LEVELUL ADUVE	2018	49% 50%	40% 48%	90%	-	_	90% 89%	-	-	-	-	-		-
	2017	50%	4070	50%	-	-	0970		-	-	-	-	-	-

		- · ·			African			American		Pacific	Two or More	Special	Econ	EL
At Masters Grade Level	2018	<u>State</u> 27%	Region 16 23%	District 62%	American	Hispanic	<u>White</u> 70%	Indian	Asian	Islander	Races	Ed	Disadv *	(Current)
Al Maslers Grade Level	2016	27%	23%	62% 70%	-	-	70% 68%	- *	-	-	-	-	-	-
Grade 8 Mathematics ^ ^	2017	2370	2070	/0/0			0070							
At Approaches Grade Level or Above	2018	86%	89%	*	_	*	*	_	-	_	_	_	*	_
A approaches Grade Level of Above	2017	85%	88%	*	-	-	*	*	-	_	-	-	-	-
At Meets Grade Level or Above	2018	51%	56%	*	-	*	*	-	-	-	-	-	*	-
	2017	45%	48%	*	-	-	*	*	-	-	-	-	-	-
At Masters Grade Level	2018	15%	17%	*	-	*	*	-	-	-	-	-	*	-
	2017	13%	12%	*	-	-	*	*	-	-	-	-	-	-
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	76%	100%	-	*	100%	-	-	-	-	-	*	-
	2017	76%	75%	100%	-	-	100%	*	-	-	-	-	-	-
At Meets Grade Level or Above	2018	52%	51%	<b>92%</b>	-	*	90%	-	-	-	-	-	*	-
	2017	48%	44%	<b>90%</b>	-	-	89%	*	-	-	-	-	-	-
At Masters Grade Level	2018	28%	25%	<b>69</b> %	-	*	80%	-	-	-	-	-	*	-
	2017	19%	14%	55%	-	-	58%	*	-	-	-	-	-	-
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	*	-	*	*	-	-	-	-	-	*	-
	2017	63%	59%	95%	-	-	95%	*	-	-	-	-	-	-
At Meets Grade Level or Above	2018	36%	29%	*	-	*	*	-	-	-	-	-	*	-
	2017	33%	27%	7 <b>0</b> %	-	-	74%	*	-	-	-	-	-	-
At Masters Grade Level	2018	21%	15%	*	-	*	*	-	-	-	-	-	*	-
	2017	19%	14%	25%	-	-	26%	*	-	-	-	-	-	-
End of Course English I														
At Approaches Grade Level or Above	2018	65%	63%	90%			89%	*						
At Approaches Grade Level of Above	2018	64%	62%	90% 87%	- *	-	100%	_	-	-	-	-	-	-
At Meets Grade Level or Above	2017	44%	40%	90%		_	89%	-	-	-	-			
At meets Grade Level of Above	2018	44 %	39%	30 % 73%	*	*	100%	_	-	-	-	*	*	- *
At Masters Grade Level	2017	7%	4%	40%	_	_	42%	*	_	_		_	_	_
At Masters Grade Level	2010	8%	5%	33%	*	*	50%	_	-	_	-	*	*	*
End of Course English II	2017	0,0	370				5070							
At Approaches Grade Level or Above	2018	67%	66%	86%	*	*	100%	_	_	_	_	*	*	*
All Apploaches Glade Level of Above	2010	66%	63%	100%	_	*	100%	*	_	_	_	*	*	_
At Meets Grade Level or Above	2017	48%	45%	86%	*	*	100%	-	_	_	_	*	*	*
	2017	45%	40%	82%	_	*	88%	*	-	_	-	*	*	-
At Masters Grade Level	2018	8%	6%	43%	*	*	60%	-	-	-	-	*	*	*
	2017	6%	4%	27%	-	*	31%	*	-	-	-	*	*	-
End of Course Algebra I		0,0	.,.				0.70							
At Approaches Grade Level or Above	2018	83%	85%	100%	_	*	100%	*	-	_	-	_	*	_
A a pproductes Grade Level of Above	2017	83%	85%	95%	*	*	100%	-	-	_	-	*	*	*
At Meets Grade Level or Above	2018	55%	56%	87%	_	*	85%	*	-	_	-	-	*	-
	2017	48%	48%	86%	*	*	100%	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	31%	67%	-	*	62%	*	-	-	-	-	*	-
	2017	26%	24%	62%	*	*	76%	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	100%	-	-	100%	*	-	-	-	-	-	-
	2010	86%	87%	97%	*	*	100%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	58%	95%	-	-	95%	*	-	-	-	-	-	-
	2010	57%	55%	85%	*	*	96%	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	20%	75%	-	-	74%	*	-	-	-	-	-	-
ALIVIASIEIS GIACE LEVEL				44%	*	*	54%	*				*	*	*

					<b>A. f</b> ui an u			A		Desifie	Two or	Creatial	Feen	
		State	Region 16	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
End of Course U.S. History		June	Region to	District	American	mspanie	White	indian	Asian	Islander	Races	La	DISauv	(current)
At Approaches Grade Level or Above	2018	92%	90%	100%	-	*	100%	*	-	-	-	-	*	-
	2017	91%	90%	<b>92%</b>	-	-	91%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	65%	86%	-	*	87%	*	-	-	-	-	*	-
	2017	66%	61%	67%	-	-	65%	*	-	-	-	*	*	*
At Masters Grade Level	2018	40%	34%	43%	-	*	47%	*	-	-	-	-	*	-
	2017	35%	28%	2 <b>9</b> %	-	-	30%	*	-	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	94%	*	85%	96%	*	-	-	-	*	91%	*
	2017	75%	76%	95%	*	83%	97%	*	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	48%	47%	77%	*	52%	81%	*	-	-	-	*	62%	*
	2017	45%	43%	75%	*	45%	81%	*	-	-	-	*	49%	*
At Masters Grade Level	2018	22%	20%	44%	*	20%	48%	*	_	_	-	*	22%	*
At Masters Grade Level	2010	20%	17%	45%	*	11%	52%	*	_	_	_	*	22%	*
All Grades ELA/Reading	2017	2070	17 /0	10 /0		1170	5270						2270	
At Approaches Grade Level or Above	2018	74%	75%	92%	*	*	94%	*	_	_	_	*	*	*
At Apploaches Glade Level of Above	2010	72%	72%	95%	*	*	98%	*				*	*	*
At Meets Grade Level or Above	2017	46%	44%	75%	*	*	80%	*	_	_		*	*	*
At meets Grade Level of Above	2010	44%	42%	73%	*	*	83%	*	_	_		*	*	*
At Masters Grade Level	2017	19%	17%	42%	*	*	47%	*	-	-	_	*	*	*
Al Masters Grade Level	2018	19%	16%	42 %	*	*	53%	*	-	-	-	*	*	*
All Grades Mathematics	2017	1970	1076	45 /0			5570		-	-	-			
	2018	81%	84%	97%		*	99%	*				*	*	*
At Approaches Grade Level or Above	2018	79%	82%	95%	-	*	99% 97%	*	-	-	-	*	92%	*
At Meets Grade Level or Above	2017			95% 74%	÷	*	97% 78%	*	-	-	-	*	92%	*
At Meets Grade Level of Above		50% 46%	52% 47%	74%	- *	*	70% 82%	*	-	-	-	*	54%	*
At Marsterra Crastla Laural	2017		,.			*		*	-	-	-	*	54% *	*
At Masters Grade Level	2018	24%	24%	42%	-	*	46%	*	-	-	-	*		*
	2017	22%	21%	53%	*	*	61%	*	-	-	-	*	33%	*
All Grades Writing						*							*	
At Approaches Grade Level or Above	2018	66%	65%	97%	-	*	100%	-	-	-	-	*		-
	2017	67%	66%	96%	-		100%	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	41%	39%	81%	-	*	85%	-	-	-	-	*	*	-
	2017	36%	32%	81%	-	*	84%	-	-	-	-	- *	*	-
At Masters Grade Level	2018	13%	11%	31%	-	*	33%	-	-	-	-	*	*	-
	2017	11%	8%	38%	-	*	47%	-	-	-	-	-	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	<b>96%</b>	-	*	95%	*	-	-	-	*	*	-
	2017	79%	80%	94%	*	*	98%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	50%	88%	-	*	88%	*	-	-	-	*	*	-
	2017	49%	47%	7 <b>8</b> %	*	*	85%	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	67%	-	*	70%	*	-	-	-	*	*	-
	2017	19%	16%	45%	*	*	53%	*	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	74%	88%	-	*	92%	*	-	-	-	-	*	-
••	2017	77%	74%	93%	-	-	93%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	46%	71%	-	*	76%	*	-	-	-	-	*	-
	2017	49%	44%	68%	-	-	69%	*	-	-	-	*	*	*
At Masters Grade Level	2018	31%	24%	38%	-	*	44%	*	-	-	-	-	*	-
			21%	27%				*						

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	ade and Subj	ect										
Grade 4 ELA/Reading	2018	63	63	59	-	*	54	-	-	-	-	-	*	-
Grade 4 Mathematics	2018	65	67	88	-	*	90	-	-	-	-	-	*	-
Grade 5 ELA/Reading	2018	80	79	90	-	*	91	-	-	-	-	*	*	-
Grade 5 Mathematics	2018	81	81	83	-	*	82	-	-	-	-	*	*	-
Grade 6 ELA/Reading	2018	47	45	46	-	*	45	*	-	-	-	*	*	*
Grade 6 Mathematics	2018	56	57	52	-	*	60	*	-	-	-	*	*	*
Grade 7 ELA/Reading	2018	76	72	78	-	*	79	-	-	-	-	-	*	-
Grade 7 Mathematics	2018	67	69	66	-	*	69	-	-	-	-	*	*	-
Grade 8 ELA/Reading	2018	79	78	100	-	*	100	-	-	-	-	-	*	-
Grade 8 Mathematics	2018	81	82	*	-	*	*	-	-	-	-	-	*	-
End of Course English II	2018	67	67	82	*	*	85	-	-	-	-	*	*	*
End of Course Algebra I	2018	72	72	80	-	*	85 77	*	-	-	-	-	*	-
All Grades Both Subjects	2018	69	70	72	*	75	73	*	-	-	-	*	73	*
All Grades ELA/Reading	2018	69	68	72	*	80	71	*	-	-	-	*	79	*
All Grades Mathematics	2018	70	72	72	-	69	74	*	-	-	-	*	66	*

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

		State	Region 16	District	African American Hispa	nic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	itudents												
Sum of Grades 4-8													
Reading	2018	38%	41%	*	- *	*	-	-	-	-	*	*	-
Mathematics	2017 2018 2017	35% 47% 43%	36% 53% 48%	* * *	- * - * - *	* *	- -	- -	- -	-	* * *	* *	- - *
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade I	evel on Fi 2018	rst STAAF 79%	R Administratio 80%	on <b>100%</b>	_ *	100%	_	_	_	_	*	*	_
Students Requiring Accelerated Instru-		21%	20%	*	_ *	*	-	_	-	-	*	*	_
STAAR Cumulative Met Standard	2018	84%	86%	100%	- *	100%	-	-	-	-	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade I Students Requiring Accelerated Instru-	2018	rst STAAF 85%	R Administratio 89%	on <b>100%</b>	- *	100%	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	15%	11%	*	_ *	*	-	-	-	-	*	*	-
	2018	90%	94%	100%	- *	100%	-	-	-	-	*	*	-
Grade 8 Reading Students Meeting Approaches Grade I	2018	rst STAAF 79%	R Administratio 80%	on <b>100%</b>	_ *	100%	-	-	-	-	-	*	-
Students Requiring Accelerated Instru-	2018	21%	20%	*	_ *	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2018	85%	86%	100%	- *	100%	-	-	-	-	-	*	-
Grade 8 Mathematics Students Meeting Approaches Grade I	evel on Fi 2018	rst STAAF 80%	R Administratio 84%	on <b>100%</b>	_ *	*	_	_	_	_	_	*	_
Students Requiring Accelerated Instru-		20%	16%	*	_ *	*	-	_	-	-	-	*	-
STAAR Cumulative Met Standard	2018	86%	89%	100%	- *	*	-	-	-	-	-	*	-

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report

### 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 16	District	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	94%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	76%	95%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	47%	77%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	43%	75%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	20%	44%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	17%	45%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	72%	<b>9</b> 5%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	44%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	42%	73%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	17%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	16%	45%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	<b>9</b> 7%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	82%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	52%	74%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	47%	77%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	24%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	21%	53%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing		/•													
At Approaches Grade Level or Above	2018	66%	65%	<b>9</b> 7%	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	66%	<b>96</b> %	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	39%	81%	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	32%	81%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	11%	31%	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	8%	38%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	96%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	80%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	50%	88%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	47%	7 <b>8</b> %	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	20%	67%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	16%	45%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies	-														
At Approaches Grade Level or Above	2018	78%	74%	88%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	74%	93%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	46%	71%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 16	District	Bilingual Education				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	68%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	24%	38%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	21%	27%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	70	72	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading	2018	69	68	72	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2018	70	72	72	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	48%	*	-	-	-	-	-	*	*	-	-	*	*

2018 STAAR Participation (All Grades)	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 100%	*	100% 100%	100% 100%	100% 100%	-	-	-	100% 100%	100% 100%	*
Mobile Other Exclusions	4% 1%	4% 1%	0% 0%	*	0% 0%	0% 0%	0% 0%	-	-	-	0% 0%	0% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- -	-	0% 0% 0%	0% 0% 0%	* * *
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	100% 100%	100% 100%	99% 96%	100% 100%	-	-	-	100% 100%	100% 94%	100% 80%
Mobile Other Exclusions	4% 1%	4% 1%	3% 0%	0% 0%	0% 0%	3% 0%	0% 0%	-	-	-	0% 0%	6% 0%	0% 20%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	- -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Decien 16	District	African	Llienanie	Mhito	American	Acian	Pacific	Two or More	Special Ed	Econ	E
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Curren
Attendance Rate													
2016-17	95.7%	95.9%	97.7%	*	97.2%	97.7%	*	-	-	-	97.8%	97.2%	
2015-16	95.8%	95.8%	97.9%	*	98.1%	97.9%	*	-	-	-	97.6%	98.2%	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	-	*	0.0%	*	-	-	-	-	*	
2015-16	0.4%	0.3%	0.0%	*	*	0.0%	*	-	-	-	*	*	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
2015-16	2.0%	1.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
I-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	00 70/		100.0%			100.00/					*		
	89.7%	93.5%	100.0%	-	-	100.0%	-	-	-	-	*	-	
Received TxCHSE	0.4%	0.5%		-	-	0.0%	-	-	-	-	*	-	
Continued HS	4.0%	2.5%	0.0%	-	-	0.0%	-	-	-	-	*	-	
Dropped Out	5.9%	3.5%	0.0%	-	-	0.0%	-	-	-	-	*	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	94.0%	100.0%	-	-	100.0%	-	-	-	-	*	-	
and Continuers Class of 2016	94.1%	96.5%	100.0%	-	-	100.0%	-	-	-	-	*	-	
Graduated	89.1%	91.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Received TxCHSE	0.5%	0.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Continued HS	4.2%	3.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Dropped Out	6.2%	3.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	
and Continuers	93.8%	96.2%	100.0%	-	*	100.0%	-	-	-	-	-	*	
-Year Extended Longitudinal R	ate (Gr 9-12	)											
Class of 2016	•	•											
Graduated	91.6%	93.6%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Received TxCHSE	0.7%	0.6%	0.0%	_	*	0.0%	-	-	_	-	-	*	
Continued HS	1.2%	1.7%	0.0%	_	*	0.0%	-	-	_	_	-	*	
Dropped Out	6.6%	4.1%	0.0%	_	*	0.0%	_	_	_	_	_	*	
Graduates and TxCHSE	92.2%	94.2%	100.0%		*	100.0%						*	
Graduates, TxCHSE,	92.270	94.270	100.070	_		100.070	_	-	_	-	-		
and Continuers Class of 2015	93.4%	95.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Graduated	91.3%	91.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Received TxCHSE	0.8%	1.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Continued HS	1.2%	2.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Dropped Out	6.7%	4.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	
and Continuers	93.3%	95.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	
-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12	)											
	01 00/	01 70/	100.0%		*	100.00/						*	
Graduated	91.8%	91.7%	100.0%	-	*	100.0%	-	-	-	-	-	*	

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	2.0%	0.0%	American		0.0%	-	-	-	- Races	-	*	(Current)
Continued HS	0.6%	1.3%	0.0%	_	*	0.0%	_	_	_	_	_	*	_
Dropped Out	6.7%	5.0%	0.0%	-	*	0.0%	-	-	-	-	_	*	-
Graduates and TxCHSE	92.8%	93.7%	100.0%	-	*	100.0%	-	-	-	-	_	*	-
Graduates, TxCHSE,	52.070	55.770	1001070			100.070							
and Continuers	93.3%	95.0%	100.0%	_	*	100.0%	_	_	_	_	_	*	_
Class of 2014	93.370	93.070	100.070			100.070							
Graduated	90.9%	90.9%	100.0%		*	100.0%						*	
Received TxCHSE	90.9% 1.2%	2.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	0.6%	1.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
			0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	7.2%	4.7%		-	*		-	-	-	-	-	*	-
Graduates and TxCHSE	92.2%	93.4%	100.0%	-	4	100.0%	-	-	-	-	-	+	-
Graduates, TxCHSE,	02.00/	05 20/	100.00/		*	100.00/						*	
and Continuers	92.8%	95.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
4-Year Federal Graduation Rate					*	100.00/							
Class of 2017	89.7%	93.5%	100.0%	-	*	100.0%	-	-	-	-	*	*	*
Class of 2016	89.1%	91.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitud		<b>aa a a</b> (											
Class of 2017	88.5%	83.7%	*	-	-	*	-	-	-	-	*	- *	-
Class of 2016	87.4%	79.9%	100.0%	-	-	100.0%	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	3.1%	0.0%	-	-	0.0%	-	-	-	-	-	-	*
Class of 2016	5.5%	5.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitud		<b>0</b> / <b>0</b> /											
Class of 2017	60.8%	81.8%	100.0%	-	- *	100.0%	-	-	-	-	-	-	*
Class of 2016	54.0%	82.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
	<b></b>												
RHSP/DAP/FHSP-E/FHSP-DLA						o= =0/							
Class of 2017	85.9%	84.1%	85.7%	-	-	85.7%	-	-	-	-	*	-	*
Class of 2016	85.1%	81.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annual F		<b>00</b> 404											
2016-17	87.2%	82.1%	*	-	-	*	-	-	-	-	*	-	-
2015-16	85.6%	78.7%	100.0%	-	-	100.0%	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	3.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
2015-16	5.6%	5.4%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	77.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
2015-16	51.9%	81.3%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	81.9%	86.7%	-	*	85.7%	-	-	-	-	*	*	*
2015-16	83.3%	80.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	15	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	1	6.7%	164,446	49.2%
White	14	93.3%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	2	13.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	13	86.7%	25,399	7.6%
Special Education Graduates	2	13.3%	25,105	7.5%
Economically Disadvantaged Graduates	1	6.7%	159,476	47.7%
LEP Graduates	1	6.7%	17,579	5.3%
At-Risk Graduates	4	26.7%	132,112	39.5%

### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

### 2017-18 District College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read						00.40/						Je	
2016-17	54.2%	57.6%	76.7%	-	*	82.1%	-	-	-	-	*	*	*
College Deads Creducted													
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	51.3%	73.3%	_	*	78.6%	_	_	_	_	*	*	*
2010-17	÷7.070	51.570	/ 3.3 /0			70.070							
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	48.0%	53.3%	_	*	57.1%	_	_	_	_	*	*	*
Mathematics	JJ.2 /0	40.070	JJ.J /0	-		57.170	-	-	-	-			
2016-17	42.0%	43.6%	73.3%	-	*	78.6%	-	-	-	-	*	*	*
Both Subjects													
2016-17	37.8%	34.9%	53.3%	-	*	57.1%	-	-	-	-	*	*	*
Completion of Either Nine or More	Hours of	Dual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
Any Subject	10.00/	20.10/	72.20/		*	70.00/					*	*	÷
2016-17	19.9%	38.1%	73.3%	-	*	78.6%	-	-	-	-	*	*	*
AP/IB Met Criteria in Any Subject ( Any Subject	Annual G	raduates)											
2016-17	20.1%	7.3%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Associate's Degree													
Associate's Degree (Annual Grad			• • • • •			0.00/							
2016-17	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17		) 14.2%	3.3%		*	3.6%					*	*	*
2010-17	13.2%	14.2%	3.3%	-	-	3.0%	-	-	-	-	- <b>1</b> -		
Approved Industry-based Certificati	ion (Annu	al Graduates)											
2016-17	2.7%	4.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
	A /			>									
Graduate with Completed IEP and V 2016-17	Workforce	e Readiness (A 0.7%	Annual Graduat <b>0.0%</b>	es)	*	0.0%					*	*	*
2010-17	1.0%	0.7%	0.0%	-		0.0%	-	-	-	-			
CTE Coherent Sequence Coursew	ork Aliane	ed with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	17.6%	6.7%	-	*	7.1%	-	-	-	-	*	*	*
U.S. Armed Forces Enlistment (Ann		uates)	0.00/		*	0.00/					*	÷	*
2016-17	2.2%	2.5%	0.0%	-	÷	0.0%	-	-	-	-	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	riterion) (Ann	iual Graduates	)										
Reading	22.40/	24.20/	• • • • · · ·		*	0.00/						*	*
2016-17	23.4%	31.3%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
2015-16	22.6%	32.3%	5.3%	-	*	0.0%	-	-	-	-	-	*	-
Mathematics													
2016-17	19.8%	29.8%	20.0%	-	*	21.4%	-	-	-	-	*	*	*
2015-16	18.1%	26.9%	21.1%	-	*	17.6%	-	-	-	-	-	*	-
Both Subjects													
2016-17	12.9%	18.3%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
CTE Coherent Sequence (Ann	ual Graduates	5)											
2016-17	50.5%	46.1%	80.0%	-	*	78.6%	-	-	-	-	*	*	*
2015-16	47.8%	40.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Completed and Received Cred English Language Arts	lit for College	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	3.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
Mathematics	0.070	5.170	0.070			0.070							
2016-17	1.4%	2.4%	6.7%		*	7.1%					*	*	*
	1.470	2.470	0.7 /0	-		7.170	-	-	-	-			
Both Subjects	0.20/	0.00/	0.00/		*	0.00/					*	*	*
2016-17	0.2%	0.9%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
AP/IB Results (Participation) (	Grades 11-12	)											
All Subjects													
2017	26.2%	13.7%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2016	25.5%	13.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
English Language Arts													
2017	15.9%	9.1%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2016	15.5%	8.3%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
Mathematics	13.370	0.570	0.070			0.070					n/a		n/a
2017	7.2%	2.1%	0.0%		*	0.0%	*				n/a	0.0%	n/a
2016	6.8%	2.0%	0.0%	-	*	0.0%		-	-	-	n/a	0.078	n/a
	0.0%	2.0%	0.0%	-		0.0%	-	-	-	-	II/d		II/d
Science	10.00/	E E0/	• • • • •		*	0.00/	*				,	0.00/	,
2017	10.9%	5.5%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2016	10.4%	5.9%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
Social Studies													
2017	15.0%	6.2%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2016	14.8%	5.4%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= ) All Subjects	Criterion) (Gra	ades 11-12)											
2017	49.1%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	10.070	J 7.070									n/a		n/a
2017	41.3%	33.3%									n/a	-	n/a
2017		33.3% 32.7%	-	-	-	-	-	-	-	-			n/a
	43.3%	52.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	<b>F</b> 4 6 6 4												
2017	51.3%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Social Studies	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	35.3%									n/a		n/a
2017	41.4%	33.4%		-	-	-	-	-	-	-	n/a	-	n/a n/a
		0011/0											
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.3%	93.3%	-	*	92.9%	-	-	-	-	n/a	*	n/a
Class of 2016	71.6%	70.3%	100.0%	-	*	100.0%	-	-	-	-	n/a	*	n/a
At/Above Criterion													
Class of 2017	22.3%	16.5%	50.0%	-	-	53.8%	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.1%	36.8%	-	*	41.2%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	01444400)												
Class of 2017	1019	966	*	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1282	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	479	*	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	841	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics	000	• • • •											
Class of 2017	507	487	*	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	442	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects						~~~~							
Class of 2017	20.3	20.3	23.3	-	-	23.3	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.4	22.0	-	*	22.5	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	19.9	24.0	-	-	24.0	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.0	22.6	-	*	23.3	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	20.2	22.5	-	-	22.5	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.4	20.9	-	*	21.4	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	20.6	22.4	-	-	22.4	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.7	21.3	-	*	21.6	-	-	-	-	n/a	*	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 16	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													
Any Subject	•												
2016-17	37.1%	31.0%	42.5%	*	12.5%	47.5%	*	-	-	-	0.0%	26.7%	*
2015-16	35.9%	29.2%	40.3%	-	22.2%	43.9%	*	-	-	-	*	27.3%	*
English Language Arts													
2016-17	16.8%	13.3%	3.3%	-	0.0%	3.8%	*	-	-	-	*	0.0%	*
2015-16	16.2%	13.0%	7 <b>.8</b> %	-	0.0%	9.1%	*	-	-	-	*	0.0%	*
Mathematics													
2016-17	19.5%	17.6%	40.6%	*	0.0%	47.4%	*	-	-	-	0.0%	20.0%	*
2015-16	19.3%	17.6%	1 <b>8.9%</b>	-	0.0%	22.2%	*	-	-	-	*	18.2%	*
Science													
2016-17	5.7%	3.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2015-16	5.1%	3.3%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
Social Studies													
2016-17	21.8%	19.0%	19.6%	*	0.0%	24.4%	*	-	-	-	0.0%	0.0%	*
2015-16	20.8%	17.6%	39.0%	-	22.2%	42.4%	*	-	-	-	*	27.3%	*
Graduates Enrolled in Texas	s Institution of H	ligher Educatio	n (TX IHE)										
2015-16	51.8%	53.6%	<b>`89.5</b> %́	-	*	88.2%	-	-	-	-	-	*	-
2014-15	56.1%	54.8%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	47.6%	66.7%	-	*	69.2%	-	-	-	-	-	*	-
2014-15	55.6%	48.3%	93.3%	-	-	-	-	-	-	-	-	-	-

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

Student Information         Count         Percent         Count         Percent           Total Students         250         100.0%         5,385,012         1           Students by Grade:		Di	strict	9	itate
Students by Grade:         Image: Students by Grade:           Early Childhood Education         0         0.0%         14.684           Pre-Kindergarten         13         5.2%         231.297           Kindengarten         21         8.4%         371.145           Grade 1         13         5.2%         388.362           Grade 2         15         6.6%         394.137           Grade 3         16         6.4%         409.763           Grade 4         17         6.8%         414.218           Grade 5         10.0%         402.451         Grade 6           Grade 6         25         10.0%         402.451           Grade 7         19         7.6%         402.451           Grade 8         13         5.2%         398.479           Grade 9         21         8.4%         371.666           Grade 10         14         5.6%         369.68           Grade 12         25         10.0%         343.174           Ethnic Distribution:         24         9.6%         2.82.11.89         1           Mitican American Indian         5         2.0%         2.05.1         Asian         2.0.0%         3.05.95	Student Information				Percent
Early Childhood Education         0         0.0%         14.684           Pre-Kindergarten         13         5.2%         231.297           Kindergarten         13         5.2%         388.362           Grade 1         5.2%         388.362         388.362           Grade 2         15         6.0%         394.137           Grade 3         16         6.4%         409.763           Grade 4         177         6.8%         414.218           Grade 5         10.0%         402.451         Grade 5           Grade 6         25         10.0%         402.350           Grade 7         13         5.2%         398.479           Grade 9         21         8.4%         327.24           Grade 9         21         8.4%         33.17.4           Grade 10         21         8.4%         33.17.66           Grade 12         21         8.4%         32.1           Grade 10         21         8.4%         32.1 <t< td=""><td>Total Students</td><td>250</td><td>100.0%</td><td>5,385,012</td><td>100.0%</td></t<>	Total Students	250	100.0%	5,385,012	100.0%
Pre-kindergarten         13         5.2%         231,297           Kindergarten         21         8.4%         371,145           Grade 1         13         5.2%         388,362           Grade 2         15         6.0%         394,137           Grade 3         17         6.8%         413,654           Grade 5         17         6.8%         414,218           Grade 6         25         10.0%         402,451           Grade 7         6.8%         414,218         Grade 7           Grade 7         19         7.6%         402,451           Grade 7         13         5.2%         398,479           Grade 7         13         5.2%         398,479           Grade 10         21         8.4%         432,724           Grade 11         21         8.4%         371,606           Grade 12         25         10.0%         343,174           Ethnic Distribution:         24         9.6%         2.821,189         1           Hispanic         21         8.4%         321,148         1           White         219         8.76%         1.494,843         1           Armerican Indian         5 </td <td></td> <td></td> <td></td> <td></td> <td></td>					
Kindergarten         21         8.4%         371,145           Grade 1         13         5.2%         383,62           Grade 2         15         6.0%         394,137           Grade 3         16         6.4%         409,763           Grade 4         17         6.8%         413,654           Grade 5         17         6.8%         414,218           Grade 6         25         10.0%         402,451           Grade 7         13         5.2%         398,479           Grade 7         13         5.2%         398,479           Grade 8         13         5.2%         398,479           Grade 9         21         8.4%         432,724           Grade 9         21         8.4%         371,606           Grade 10         14         5.6%         396,568           Grade 12         21         8.4%         371,606           Grade 12         21         8.4%         371,606           Grade 12         219         8.76%         1.498,643           Mispanic         24         9.6%         2.821,189           White         219         8.76%         1.498,643           America				,	0.3%
Grade 1       13       5.2%       388.362         Grade 2       15       6.0%       394.137         Grade 3       16       6.4%       409.763         Grade 4       17       6.8%       411.218         Grade 5       17       6.8%       412.18         Grade 6       25       10.0%       402.451         Grade 7       19       7.6%       402.350         Grade 8       13       5.2%       398.479         Grade 7       19       7.6%       402.350         Grade 8       13       5.2%       398.479         Grade 10       14       5.6%       396.968         Grade 11       21       8.4%       432.724         Grade 12       25       10.0%       343.174         Ethnic Distribution:       21       8.4%       371.606         Grade 12       25       10.0%       343.174         Ethnic Distribution:       24       9.6%       2.23.189         African American       2       0.8%       679.472         Hispanic       219       87.6%       1.498.643       10         American Indian       5       2.0%       2.23.055       2.0%<	Pre-Kindergarten				4.3%
Grade 2       15       6.0%       394,137         Grade 3       16       6.4%       409,763         Grade 4       17       6.8%       413,654         Grade 5       17       6.8%       414,218         Grade 6       25       10.0%       402,451         Grade 7       19       7.6%       402,350         Grade 8       21       8.4%       432,724         Grade 10       14       5.6%       396,968         Grade 12       21       8.4%       371,606         White       219       87.6%       1.498,643       16         Maerican Indian       5       2.0%       2.021,139       16         Maritan American       0       0.0%       235,095       2.6%       1.498,643       16         More Auceitonally Disadvantaged       34       13.6%       3.143,49       16         Mone Educationally Disadvantaged       216       86.4%       2.20,66					6.9%
Grade 3         16         6.4%         409.763           Grade 4         17         6.8%         413.654           Grade 5         17         6.8%         414.218           Grade 6         25         10.0%         402.451           Grade 7         19         7.6%         399.479           Grade 8         13         5.2%         398.479           Grade 10         14         5.6%         395.988           Grade 11         21         8.4%         371.606           Grade 12         25         10.0%         343.174           Ethnic Distribution:         21         8.4%         679.472           Hispanic         24         9.6%         2.821.189         10.0%           White         219         87.6%         1.498.643         10.3           Arian American         5         2.0%         2.0521         10.4           Asian         0         0.0%         8.008         10.0%           Two or More Races         0         0.0%         8.008         10.04%           English Learners (EL)         1         0.4%         1.014.830         10.04%           Students with Disabilities by Type of Primary Disability:					7.2%
Grade 4       17       6.8%       413.654         Grade 5       17       6.8%       414.218         Grade 6       25       10.0%       4402.451         Grade 7       19       7.6%       402.350         Grade 8       13       5.2%       398.479         Grade 9       21       8.4%       432.724         Grade 10       14       5.6%       396.968         Grade 11       21       8.4%       432.724         Grade 12       21       8.4%       331.74         Ethnic Distribution:       21       8.4%       331.74         African American       2       0.8%       679.472         Hispanic       24       9.6%       2.821.189       1         White       219       87.6%       1.498.643       1         American Indian       5       2.0%       20.521       1         Asian       0       0.0%       235.095       1         Pacific Islander       0       0.0%       3164.349       1         Students wh Disability of Primary Disability:       1       0.4%       1,76%       2,771.3         Students wh Disabilities by Type of Primary Disability:       1					7.3%
Grade 5       17       6.8%       414.218         Grade 6       25       10.0%       402.451         Grade 8       13       5.2%       398.479         Grade 8       13       5.2%       398.479         Grade 9       21       8.4%       432.724         Grade 10       14       5.6%       336.968         Grade 11       21       8.4%       371,606         Grade 12       25       10.0%       343.174         Ethnic Distribution:       2       0.8%       679.472         African American       2       0.8%       679.472         Hispanic       24       9.6%       2.821.189         White       219       87.6%       1.498.643         American Indian       5       2.0%       20.521         Asian       0       0.0%       235.095         Pacific Islander       0       0.0%       8.008         Two or More Races       0       0.0%       2.20.663         English Learners (EL)       1       0.4%       1.014.430         Students with Disabilities by Type of Primary Disability:       16       488.463         Students with Intellectual Disabilities       5	Grade 3	16		409,763	7.6%
Grade 6         25         10.0%         402.451           Grade 7         19         7.6%         402.350           Grade 8         13         5.2%         398.479           Grade 9         21         8.4%         432.724           Grade 10         14         5.6%         396.968           Grade 11         21         8.4%         371.606           Grade 12         25         10.0%         343.174           Ethnic Distribution:         -         -         -           African American         2         0.8%         679.472           Hispanic         24         9.6%         2.821.189           White         219         87.6%         1.498.643           American Indian         5         2.0%         2.05.21           Asian         0         0.0%         8.008           Two or More Races         0         0.0%         8.008           Economically Disadvantaged         34         13.6%         3.164.349           Students w/t Disciplinary Placements (2016-17)         0         0.0%         7.37.13           At-Risk         44         17.6%         2.736.547           Students with Disabilities by Type of Prima	Grade 4	17		413,654	7.7%
Grade 6       25       10.0%       402.451         Grade 7       19       7.6%       402.350         Grade 8       13       5.2%       398,479         Grade 9       21       8.4%       432.724         Grade 10       14       5.6%       399,668         Grade 11       21       8.4%       371,606         Grade 12       25       10.0%       343,174         Ethnic Distribution:       -       -       -         African American       2       0.8%       679,472         Hispanic       24       9.6%       2.821,189         White       219       87.6%       1.498,643         American Indian       5       2.0%       20.51         Asian       0       0.0%       8.008         Two or More Races       0       0.0%       8.008         Economically Disadvantaged       34       13.6%       3.164.349         Students with Disabilities by Type of Primary Disability:       10       0.0%       7.37.13         Students with Disabilities by Type of Primary Disability:       16       488.463       5.31.3%       211,650         Students with Intellectual Disabilities       7       43.8%	Grade 5	17	6.8%	414,218	7.7%
Grade 8       13       5.2%       398,479         Grade 9       21       8.4%       432,724         Grade 10       14       5.6%       396,968         Grade 11       21       8.4%       371,606         Grade 12       25       10.0%       343,174         Ethnic Distribution:       2       0.8%       679,472         African American       2       0.8%       679,472         Hispanic       24       9.6%       2.821,189         White       219       87,6%       1.498,643         American Indian       5       2.0%       20,521         Asian       0       0.0%       8.008         Two or More Races       0       0.0%       8.008         Two or More Races       0       0.0%       12,084         Economically Disadvantaged       216       86.4%       2.20,663         English Learners (EL)       1       0.4%       1,76%       2,736,547         Students with Disabilities by Type of Primary Disability:       16       488,463       488,463         Students with Disabilities       5       31.3%       211,650         Students with Disabilities       5       31.3%       211,650 </td <td>Grade 6</td> <td>25</td> <td>10.0%</td> <td>402,451</td> <td>7.5%</td>	Grade 6	25	10.0%	402,451	7.5%
Grade 9         21         8.4%         432,724           Grade 10         14         5.6%         396,968           Grade 12         25         10.0%         343,174           Ethnic Distribution:         2         0.8%         679,472           African American         2         0.8%         679,472           Hispanic         24         9.6%         2821,189           White         219         87,6%         1,498,643           American Indian         5         2.0%         205,21           Asian         0         0.0%         235,095           Pacific Islander         0         0.0%         8,008           Two or More Races         0         0.0%         122,084           Economically Disadvantaged         34         13.6%         3,164,349           Non-Educationally Disadvantaged         216         86.4%         2,220,663           English Learners (EL)         1         0.4%         1,014,830           Students with Disabilities by Type of Primary Disability:         16         488,463           Students with Disabilities by Type of Primary Disability:         16         488,463           Students with Disabilities         5         31.3%	Grade 7	19	7.6%	402,350	7.5%
Grade 9         21         8.4%         432,724           Grade 10         14         5.6%         3996,968           Grade 11         21         8.4%         371,506           Grade 12         25         10.0%         343,174           Ethnic Distribution:         2         0.8%         679,472           African American         2         0.8%         629,472           Hispanic         24         9.6%         2.821,189         3           White         219         87,6%         1.498,643         3           American Indian         5         2.0%         20,521         30.0%           Asian         0         0.0%         8,008         30.0%           Two or More Races         0         0.0%         8,008         30.0%           Two or More Races         0         0.0%         122,084         30.0%         30.0%           Economically Disadvantaged         216         86.4%         2,20,663         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0%         30.0% <td>Grade 8</td> <td>13</td> <td>5.2%</td> <td>398,479</td> <td>7.4%</td>	Grade 8	13	5.2%	398,479	7.4%
Grade 10       14       5.6%       396,968         Grade 11       21       8.4%       371,606         Grade 12       25       10.0%       331,74         Ethnic Distribution:       -       -       -         African American       2       0.8%       679,472         Hispanic       24       9.6%       2.821,189         White       219       87.6%       1.498,643         American Indian       5       2.0%       20,521         Asian       0       0.0%       235,095         Pacific Islander       0       0.0%       8,008         Two or More Races       0       0.0%       31,64,349         Students with Disadvantaged       34       13.6%       3,164,349         Non-Educationally Disadvantaged       216       86.4%       2,220,663         English Learners (EL)       1       0.4%       1,014,830         Students with Disabilities by Type of Primary Disability:       16       488,463         Students with Disabilities By Type of Primary Disability:       16       43.8%       211,650         Students with Disabilities By Type of Primary Disability:       16       43.8%       107,029         Students with Disabilities<	Grade 9			432,724	8.0%
Grade 11         21         8.4%         371,606           Grade 12         25         10.0%         343,174           Ethnic Distribution:         2         0.8%         679,472           Hispanic         24         9.6%         2.821,189           White         219         87.6%         1.498,643           American Indian         5         2.0%         20,521           Asian         0         0.0%         235,095           Pacific Islander         0         0.0%         8,008           Two or More Races         0         0.0%         122,084           Economically Disadvantaged         34         13.6%         3,164,349           Non-Educationally Disadvantaged         216         86.4%         2,220,663           English Learners (EL)         1         0.4%         1,014,830           Students with Disabilities by Type of Primary Disability:         44         17.6%         2,736,547           Students with Disabilities By Type of Primary Disability:         16         488,463         11,650           Students with Disabilities By Type of Primary Disability:         5         31.3%         211,650           Students with Disabilities         7         43.8%         107,029					7.4%
Grade 12         25         10.0%         343,174           Ethnic Distribution:         African American         2         0.8%         679,472           Hispanic         24         9.6%         2,821,189         10.0%           White         219         87,6%         1,498,643         10.0%           American Indian         5         2.0%         20,521           Asian         0         0.0%         8,008           Two or More Races         0         0.0%         8,008           Economically Disadvantaged         34         13.6%         3,164,349           Non-Educationally Disadvantaged         216         86.4%         2,220,663           Students with Disciplinary Placements (2016-17)         0         0.0%         73,713           Students with Disabilities by Type of Primary Disability:         1         44         7,6%         2,736,547           Students with Disabilities by Type of Primary Disability:         16         488,463         488,463         5           Students with Intellectual Disabilities         5         31.3%         211,650         5           Students with Physical Disabilities         7         43.8%         107,029         5           Students with Physical Disabiliti	Grade 11		8.4%	,	6.9%
African American       2       0.8%       679,472         Hispanic       24       9.6%       2,821,189         White       219       87.6%       1,498,643         American Indian       5       2.0%       20,521         Asian       0       0.0%       235,095         Pacific Islander       0       0.0%       8.008         Two or More Races       0       0.0%       122,084         Economically Disadvantaged       216       86.4%       2,220,663         Finglish Learners (EL)       1       0.4%       1,014,830         Students with Disabilities by Type of Primary Disability:       1       0.0%       7,713         Total Students with Disabilities By Type of Primary Disability:       1       488,463       488,463         Students with Intellectual Disabilities       5       31.3%       211,650         Students with Intellectual Disabilities       5       31.3%       211,650         Students with Physical Disabilities       7       43.8%       107,029         Students with Nutism       *       *       64,238	Grade 12				6.4%
Hispanic       24       9.6%       2,821,189         White       219       87.6%       1,498,643         American Indian       5       2.0%       20,521         Asian       0       0.0%       235,095         Pacific Islander       0       0.0%       8,008         Two or More Races       0       0.0%       122,084         Economically Disadvantaged       34       13.6%       3,164,349         Non-Educationally Disadvantaged       216       86.4%       2,220,663         English Learners (EL)       1       0.4%       1,014,830         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713         At-Risk       44       17.6%       2,736,547         Students with Disabilities by Type of Primary Disability:       16       488,463         Students with Disabilities By Type of Primary Disability:       16       488,463         Students with Intellectual Disabilities       5       31,3%       211,650         Students with Intellectual Disabilities       7       43.8%       107,029       5         Students with Autism       *       *       64,238       10,29       1	Ethnic Distribution:				
Hispanic       24       9.6%       2,821,189         White       219       87.6%       1,498,643         American Indian       5       2.0%       20,521         Asian       0       0.0%       235,095         Pacific Islander       0       0.0%       8,008         Two or More Races       0       0.0%       122,084         Economically Disadvantaged       34       13.6%       3,164,349         Non-Educationally Disadvantaged       216       86.4%       2,220,663         English Learners (EL)       1       0.4%       1,014,830         Students wit Disciplinary Placements (2016-17)       0       0.0%       73,713         At-Risk       44       17.6%       2,736,547         Students with Disabilities by Type of Primary Disability:       16       488,463         Students with Disabilities By Type of Primary Disability:       16       488,463         Students with Intellectual Disabilities       5       31.3%       211,650         Students with Intellectual Disabilities       7       43.8%       107,029       5         Students with Autism       *       *       64,238       10,029       10	African American	2	0.8%	679,472	12.6%
White         219         87.6%         1,498,643           American Indian         5         2.0%         20,521           Asian         0         0.0%         235,095           Pacific Islander         0         0.0%         8,008           Two or More Races         0         0.0%         8,008           Economically Disadvantaged         34         13.6%         3,164,349           Non-Educationally Disadvantaged         216         86.4%         2,220,663           English Learners (EL)         1         0.4%         1,014,830           Students w/ Disciplinary Placements (2016-17)         0         0.0%         73,713           At-Risk         44         17.6%         2,736,547           Students with Disabilities By Type of Primary Disability:         16         488,463           Students with Insabilities By Type of Primary Disability:         5         31.3%         211,650           Students with Intellectual Disabilities         5         31.3%         211,650         5           Students with Autism         *         *         64,238         107,029         1				,	52.4%
American Indian       5       2.0%       20,521         Asian       0       0.0%       235,095         Pacific Islander       0       0.0%       8,008         Two or More Races       0       0.0%       122,084         Economically Disadvantaged       34       13.6%       3,164,349         Non-Educationally Disadvantaged       216       86.4%       2,220,663         English Learners (EL)       1       0.4%       1,014,830         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713         At-Risk       44       17.6%       2,736,547         Students with Disabilities by Type of Primary Disability:       1       488,463         Students with Disabilities By Type of Primary Disability:       1       488,463         Students with Disabilities By Type of Primary Disability:       5       31.3%       211,650         Students with Physical Disabilities       5       31.3%       107,029       5         Students with Autism       *       *       464,238       38			87.6%	1,498,643	27.8%
Asian       0       0.0%       235,095         Pacific Islander       0       0.0%       8,008         Two or More Races       0       0.0%       122,084         Economically Disadvantaged       34       13.6%       3,164,349         Non-Educationally Disadvantaged       216       86.4%       2,220,663         English Learners (EL)       1       0.4%       1,014,830         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713         At-Risk       44       17.6%       2,736,547         Students with Disabilities by Type of Primary Disability:       16       488,463         Total Students with Disabilities By Type of Primary Disability:       5       31.3%       211,650         Students with Physical Disabilities       5       31.3%       211,650         Students with Physical Disabilities       7       43.8%       107,029         Students with Autism       *       *       64,238	American Indian	5			0.4%
Pacific Islander Two or More Races00.0%8,008Two or More Races00.0%122,084Economically Disadvantaged3413.6%3,164,349Non-Educationally Disadvantaged21686.4%2,220,663English Learners (EL)10.4%1,014,830Students w/ Disciplinary Placements (2016-17)00.0%73,713At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability16488,463Students with Disabilities Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism**64,238					4.4%
Two or More Races00.0%122,084Economically Disadvantaged3413.6%3,164,349Non-Educationally Disadvantaged21686.4%2,220,663English Learners (EL)10.4%1,014,830Students w/ Disciplinary Placements (2016-17)00.0%73,713At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: Students with Intellectual Disabilities16488,463Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism***64,238				,	0.1%
Non-Educationally Disadvantaged21686.4%2,220,663English Learners (EL)10.4%1,014,830Students w/ Disciplinary Placements (2016-17)00.0%73,713At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism***64,238					2.3%
Non-Educationally Disadvantaged21686.4%2,220,663English Learners (EL)10.4%1,014,830Students w/ Disciplinary Placements (2016-17)00.0%73,713At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism***64,238	Economically Disadvantaged	34	13.6%	3,164,349	58.8%
English Learners (EL)10.4%1,014,830Students w/ Disciplinary Placements (2016-17)00.0%73,713At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism***64,238		216	86.4%		41.2%
Students w/ Disciplinary Placements (2016-17)00.0%73,713At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism***64,238					18.8%
At-Risk4417.6%2,736,547Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism**64,238		0	0.0%		1.3%
Total Students with Disabilities By Type of Primary Disability16488,463Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism**64,238		44			50.8%
Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism**64,238	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities531.3%211,650Students with Physical Disabilities743.8%107,029Students with Autism**64,238		16		488,463	
Students with Physical Disabilities743.8%107,029Students with Autism**64,238			31.3%	,	43.3%
Students with Autism * * 64,238					21.9%
			*		13.2%
		*	*		20.3%
Students with Non-Categorical Early Childhood 0 0.0% 6,619		0	0.0%		1.4%

### TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 District Student Information

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

	- Non-Special Educat		- Special Educa	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	6.9%
Grade 1	0.0%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	-	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	-	0.6%
Grade 8	0.0%	0.6%	-	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%
	Dist	State		
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%
	0	0.0%	5,588	0.2%
	0	0.0%	5,588	0.2%
Underreported Students	0		5,588	
	0	0.0% District	5,588	
Underreported Students Class Size Information	0		5,588	
Underreported Students Class Size Information Class Size Averages by Grade and Subject	0		5,588	
Underreported Students Class Size Information	0		5,588	
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	0		5,588	
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:	0	District	5,588	State
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten	0	District 21.0	5,588	<u>State</u> 18.
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1	0	<b>District</b> 21.0 13.0	5,588	<b>Stat</b> 18. 18.
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2	0	<b>District</b> 21.0 13.0 15.0	5,588	Stat 18. 18. 18. 18.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3	0	<b>District</b> 21.0 13.0 15.0 16.0	5,588	<b>Stat</b> 18. 18. 18. 18. 19.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0	21.0 13.0 15.0 16.0 17.0	5,588	5tat 18. 18. 18. 19. 19.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	0	21.0 13.0 15.0 16.0 17.0 11.8	5,588	<b>State</b> 18. 18. 18. 19. 19. 21.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0	21.0 13.0 15.0 16.0 17.0	5,588	<b>State</b> 18. 18. 18. 19. 19. 21.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary:	0	<b>District</b> 21.0 13.0 15.0 16.0 17.0 11.8 12.5	5,588	<b>State</b> 18. 18. 18. 19. 19. 21. 20.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	0	<b>District</b> 21.0 13.0 15.0 16.0 17.0 11.8 12.5 7.2	5,588	<b>State</b> 18. 18. 18. 19. 19. 21. 20. 16.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	0	<b>District</b> 21.0 13.0 15.0 16.0 17.0 11.8 12.5 7.2 8.6	5,588	<b>State</b> 18. 18. 19. 19. 21. 20. 16. 18.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	0	<b>District</b> 21.0 13.0 15.0 16.0 17.0 11.8 12.5 7.2	5,588	State 18. 18. 18. 19. 21. 20. 16. 18.
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	0	<b>District</b> 21.0 13.0 15.0 16.0 17.0 11.8 12.5 7.2 8.6	5,588	0.2% State 18.3 18.4 19.0 19.2 20.3 16.5 18.6 17.9 19.0 10.0

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	istrict	S	tate
Staff Information	Count	Percent	Count	Percent
Total Staff	34.3	100.0%	711,768.0	100.0%
Professional Staff:	25.1	73.1%	456,057.2	64.1%
Teachers	21.2	61.8%	356,838.1	50.1%
Professional Support	1.9	5.4%	69,681.8	9.8%
Campus Administration (School Leadership)	0.3	1.0%	21,435.0	3.0%
Central Administration	1.7	4.8%	8,102.4	1.1%
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	1.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
	22	0 50/	74 050 0	10.10/
Educational Aides:	3.3	9.5%	71,858.8	10.1%
Auxiliary Staff:	6.0	17.4%	183,852.0	25.8%
Total Minority Staff:	1.0	2.8%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	1.0	4.6%	97,091.5	27.2%
White	20.2	95.4%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	4.9	23.1%	84,692.8	23.7%
Females	16.3	76.9%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	19.0	89.4%	264,252.5	74.1%
Masters	2.3	10.6%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,351.3	8.2%
1-5 Years Experience	11.2	52.8%	103,862.8	29.1%
6-10 Years Experience	2.9	13.9%	68,263.7	19.1%
11-20 Years Experience	2.1	9.7%	100,698.4	28.2%
Over 20 Years Experience	5.0	23.6%	54,661.9	15.3%
Number of Students per Teacher	11.8	n/a	15.1	n/a

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	10.8	10.9
Average Years Experience of Teachers with District:	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,667
1-5 Years Experience	\$38,228	\$49,663
6-10 Years Experience	\$44,182	\$52,056
11-20 Years Experience	\$47,552	\$55,246
Over 20 Years Experience	\$51,754	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$43,157	\$53,334
Professional Support	\$32,475	\$63,165
Campus Administration (School Leadership)	\$66,500	\$77,712
Central Administration	\$65,232	\$102,300
Instructional Staff Percent:	66.0%	64.4%
Turnover Rate for Teachers:	27.9%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: NAZARETH ISD County Name: CASTRO District Number: 035903

	D	istrict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.8%	1,015,456	18.9%	
Career & Technical Education	94	37.6%	1,391,689	25.8%	
Gifted & Talented Education	4	1.6%	426,953	7.9%	
Special Education	16	6.4%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%	
Career & Technical Education	1.8	8.3%	16,795.1	4.7%	
Compensatory Education	0.0	0.0%	9,854.5	2.8%	
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%	
Regular Education	19.3	90.8%	257,851.7	72.3%	
Special Education	0.2	0.8%	31,950.9	9.0%	
Other	0.0	0.0%	12,237.0	3.4%	

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report